

Fultonville News

**BE
KIND**

WE HAVE A NEW CLASS PET!

And her name shall be....

After a week of waiting... We have a new classroom pet! We now have a female tortoise joining our classroom. The students have been waiting patiently (or at least trying to) to find out what type of animal will be going into the large aquarium in our classroom. She doesn't have a name yet so stay tuned for that. The students will be researching how to

care for a tortoise as well as finding out about their natural diet and habitat. I am very excited about this unique learning opportunity we have. It will be wonderful for the students to observe the tortoise along the research process.



SPELLING

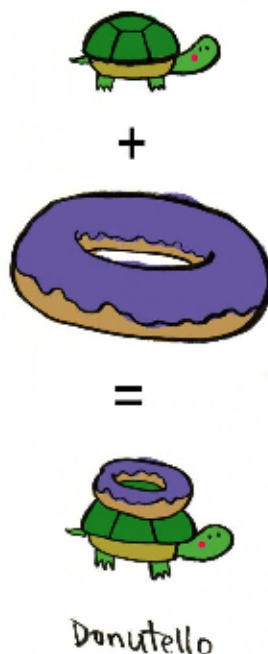
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|---------------|-------------------|
| 1. disrespect | 11. discontinue |
| 2. disapprove | 12. disorder |
| 3. incredible | 13. unreasonable |
| 4. infrequent | 14. unknown |
| 5. mischief | 15. inexperienced |
| 6. misstep | 16. informal |
| 7. uncommon | 17. discourage |
| 8. ungrateful | 18. unfriendly |
| 9. misread | 19. unfasten |
| 10. disgrace | 20. misleading |

Students will need to know the following information about the spelling skill for the week.

Prefix- a set of letters added to the beginning of a base word. Prefixes change the meaning of the base word. A base word is the main word part.

1. **in-** : not
2. **un-** : not or the opposite of
3. **dis-** : not or the opposite of
4. **mis-** : bad or badly

Tortoise Humor



DonorsChoose.org

I am excited to announce my latest donorschoose.org project has now been fully funded. Soon we will be adding 3 additional iPad minis to the classroom for student use. This will be an incredible resource for the students and open many learning opportunities as well as methods to assess learning. Stay tuned for more information on the awesome ways we will be using these in the classroom.

INSTRUCTIONAL FOCUS

MATH:

5.M.2 - FIND THE AREA OF A RECTANGLE WITH FRACTIONAL SIDE LENGTHS BY MODELING WITH UNIT SQUARES OF THE APPROPRIATE UNIT FRACTION SIDE LENGTHS, AND SHOW THAT THE AREA IS THE SAME AS WOULD BE FOUND BY MULTIPLYING THE SIDE LENGTHS. MULTIPLY FRACTIONAL SIDE LENGTHS TO FIND AREA OF RECTANGLES, AND REPRESENT FRACTION PRODUCTS AS RECTANGULAR AREAS.

5.M.3 - DEVELOP AND USE FORMULAS FOR THE AREA OF TRIANGLES, PARALLELOGRAMS AND TRAPEZOIDS, SOLVE REAL WORLD AND OTHER MATHEMATICAL PROBLEMS THAT INVOLVE PERIMETER AND AREA OF TRIANGLES, PARALLELOGRAMS AND TRAPEZOIDS, USING APPROPRIATE UNITS FOR MEASURE.

5.NS.4 0 EXPLAIN PATTERNS IN THE NUMBER OF ZEROS OF THE PRODUCT WHEN MULTIPLYING AN NUMBER BY POWERS OF 10, AND EXPLAIN PATTERNS IN THE PLACEMENT OF THE DECIMAL POINT WHEN A DECIMAL IS MULTIPLIED OR DIVIDED BY A POWER OF 10.

ELA:

RN 2.2 - DETERMINE TWO OR MORE MAIN IDEAS OF A TEXT AND EXPLAIN HOW THEY ARE SUPPORTED BY KEY DETAILS; SUMMARIZE THE TEXT.

RN 3.1 - APPLY KNOWLEDGE OF TEXT FEATURES IN MULTIPLE PRINT AND DIGITAL SOURCES TO LOCATE INFORMATION, GAIN MEANING FROM A TEXT, OR SOLVE A PROBLEM.

RV 3.2 - DETERMINE THE MEANING OF GENERAL ACADEMIC AND CONTENT-SPECIFIC WORDS AND PHRASES IN A NONFICTION TEXT RELEVANT TO A FIFTH GRADE TOPIC OR TEXT.

Behavior logs are due every Monday signed by a parent. Please do no sign ahead of time. I do write information on them on Fridays.

MRS. FULTON

Email: rfulton@acsc.net

Phone: (765)641-2101

Classroom Website:

mrsfulton5thgrade.weebly.com

THURS - AUG. 27

- Sesquicentennial Principals Horse Race at Hoosier Park at 4:30pm

- Sign up for Cub Scouts at E2 6:30pm until 8:00pm.

FRIDAY - AUG. 28

- Dress Up Day - Wear an Anderson Indians Shirt & Jeans Day. \$1

- 150 years Sesquicentennial Celebration Convo @ 2:00pm

MON - SEPTEMBER 7

No School - Labor Day

In a math nutshell...

We are working on finding area of a rectangle with fractional sides and being able to draw a picture to match a real world problem.

We are also working on finding area of different shapes like triangles, parallelograms and trapezoids.

We are learning about the powers of 10 and what that does to a number.

ANDERSON SESQUICENTENNIAL

As part of the Anderson Sesquicentennial celebration, E2 would love to display artifacts representing the history of Anderson, Indiana. If you have any items from Anderson's past and would consider allowing us to place them inside our display case in the front entry, please contact our school office at (765) 641-2101 or stop by our school with your item. All items will be kept behind closed glass doors in the display case and they will not be handled. We would love for our students to learn about our past by seeing these items in the display case. Thank you!